

Three Types of Material to Question

What information should be prioritized when constructing retrieval opportunities?



BIG PICTURE MATERIAL

Information core to major concepts in the class or unit of study .

Without an understanding of this central material, any further subject matter will be more difficult to comprehend.



RELATED MATERIAL

Information from past lessons that relate to today's material.

Unable to detect connections between past and current material, students may find comprehension more difficult.



CONFUSING MATERIAL

Information commonly confused or mistaken by students.

When terms or concepts are confusing for students, multiple opportunities for retrieval may be needed for understanding.



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APPLYING COGNITIVE PSYCHOLOGY TO THE CLASSROOM